



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Operational research

### Course

Field of study	Year/Semester
Transportation	3/5
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
part-time	compulsory

### Number of hours

Lecture	Laboratory classes	Other (e.g. online)
18	0	0
Tutorials	Projects/seminars	
9	0	

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

Adrian Gill

email: adrian.gill@put.poznan.pl

Responsible for the course/lecturer:

tel. 61 665 2017

### Prerequisites

Student starting this course has basic knowledge of mathematical analysis, probability and mathematical statistics. Student is fluent using office computer programs. Student is aware of the costs of making non-optimal decisions. Student knows how to manage the time available to perform the tasks indicated for the implementation.

### Course objective

Getting to know methods and acquiring practical skills in solving problems falling within the scope of the following areas of operations research: theory of mass service, resource management, linear and nonlinear programming

### Course-related learning outcomes

Knowledge

The student has an extended and deepened knowledge of mathematics useful for formulating and solving complex technical tasks concerning various means of transport



The student has ordered and theoretically founded general knowledge in the field of key issues of technology and detailed knowledge in the field of selected issues in this discipline of transport engineering

#### Skills

The student is able to properly plan and conduct perform experiments, including measurements and computer simulations, interpret the obtained results, and correctly draw conclusions

The student has the ability to formulate tasks in the field of transport engineering and their implementation using at least one of the popular tools

#### Social competences

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life

### **Methods for verifying learning outcomes and assessment criteria**

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is checked on the basis of an exam in writing. The examination sheet contains 15-20 questions (test and open-ended), with different scores. The pass mark is 50% of the maximum number of points. The examination topics, on the basis of which the questions (closed and open-ended) are developed, are submitted to the student representative in an electronic form, no later than after the eighth lecture, and their content is verified after the penultimate lecture.

Completion of the content of the tutorials is based on the results of one written test held during the last classes. The test consists of 8-10 questions (closed and open-ended) with different scores. The pass mark is 50% of the maximum number of points.

### **Programme content**

Introduction to the subject matter. Program, hour structure, literature, course of credit. Basic concepts related to mass service systems. Methods of researching mass service systems. Generation of pseudo-random numbers with selected probability distributions. Descriptive method of modeling (testing) the mass service system. Analytical modeling of open mass service systems type  $M/M/1/oo$ ,  $M/M/n/0$ ,  $M/M/n/oo$ ,  $M/M/n/y$ . Little's formulas. The concept and possible applications of the model of a cyclic two-phase mass service system. Static optimization methods - optimization task, objective function, searching for the optimal solution. Statistical methods of static optimization and deterministic methods of static optimization. Application of static optimization methods to solve example problems related to with mass handling systems - Monte Carlo method, Brooks random "gradient" method, Powell method. Basic issues of resource inventory control. Deterministic models of resource inventory control. Stochastic models of resource inventory control. Resource restocking policies. Researching the processes of storage and sale of resources in transport systems. Methods of searching for preliminary solutions and admissible base solutions; closed and open transport task. Ways of solving decision problems with the methods of games with nature. Methods of dynamic programming on the example of



the problem of resource distribution, determination of the shortest path through the network and optimization of the structure of the maintenance cycle.

## Tutorials

Consolidating knowledge of methods and acquiring practical skills in the implementation of selected algorithms for solving decision problems falling within the scope of the theory of mass service, resource management and static optimization.

## Teaching methods

Lecture: with the use of multimedia presentations and computer applications.

Tutorials: electronic presentations in the stages of formulating problems to be solved and presenting the final results, solving fragments of problems on the board by the teacher and / or students.

## Bibliography

### Basic

1. Badania operacyjne. Praca zbiorowa pod redakcją E.Ignasiaka. PWE, Warszawa, 1997.
2. Glinka M., Elementy badań operacyjnych w transporcie. Wyd. Politechniki Radomskiej, Radom, 2007.
3. Jędrzejczyk Z., Skrzypek J., Kukuła K., Walkosz A., Badania operacyjne w przykładach i zadaniach. Wydawnictwo Naukowe PWN. Warszawa 1999.
4. Kadziński A., Badania operacyjne. E-skrypt Politechniki Poznańskiej, Poznań, 2019, niepublikowany, przekazywany na pierwszym wykładzie.
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### Additional

1. Anholcer M., Gaspars H., Owczarkowski A., Przykłady i zadania z badań operacyjnych i ekonometrii. Wyd. Akademii Ekonomicznej w Poznaniu, Materiały dydaktyczne nr 140, Poznań, 2003.
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3. Bylka S., Remała R., Wybrane zagadnienia matematycznej teorii zapasów. Akademicka Oficyna Wyd. EXIT. Warszawa, 2003.
4. Filipowicz B., Modele stochastyczne w badaniach operacyjnych. WNT, Warszawa 1996.



5. Józefowska J., Badania operacyjne i teoria optymalizacji. Wyd. Politechniki Poznańskiej, Poznań, 2012.
6. Krawczyk S., Badania operacyjne dla menedżerów. Wyd. Akademii Ekonomicznej we Wrocławiu, Wrocław, 1996.
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12. Wagner H., Badania operacyjne. PWE, Warszawa, 1980.
13. Węglarz J., Jak powstały badania operacyjne. Wykład na Uniwersytecie Zielonogórskim, 2009, [http://www.dn.uz.zgora.pl/pl/hc/docs/hc-jw\\_wyklad.pdf](http://www.dn.uz.zgora.pl/pl/hc/docs/hc-jw_wyklad.pdf).

#### **Breakdown of average student's workload**

	Hours	ECTS
Total workload	62	3,0
Classes requiring direct contact with the teacher	27	1,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	35	1,5

<sup>1</sup> delete or add other activities as appropriate